ACTIVE SCHOOL FLAG



PHYSICAL ACTIVITY
CAHERAGH NS
2024



OUR STAFF DISCUSSED PHYSICAL ACTIVITY AND THE ASF PROCESS



OUR SCHOOL PROVIDES THREE PLAYGROUND BREAKS DAILY, ALL PUPILS ARE ALLOWED TO RUN DURING BREAKS AND OUR YARD IS ZONED TO ALLOW CHILDREN TO ENGAGE IN A VARIETY OF ACTIVITIES. PLAYGROUND EQUIPMENT IS AVAILABLE TO USE.













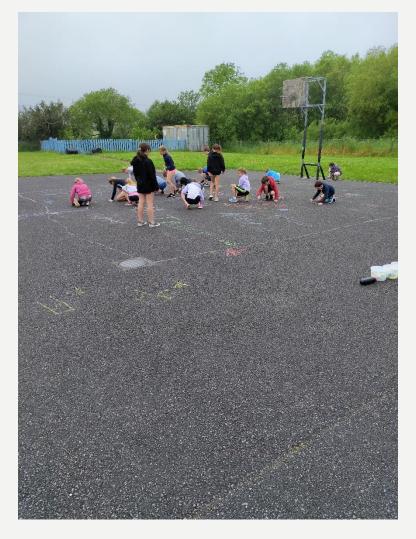
















PLAYGROUND LEADERS (ASF COMMITTEE AND 6TH CLASS)

Duties

Wear vests

Help to lead;

- Active lines
- Rainy Day Activities
- Active breaks
- Dance Activities
- Feelgood Fridays

Promote fitness messages;

- Be Active, Be Healthy, Be Happy
- Do Your Walking as You Are Talking
- Are You Getting Nifty for Sixty?

Promote healthy eating

Keep records

Make announcements

Help organise activities

Help put out and tidy up PE equipment

Be a Lunchtime Pal;

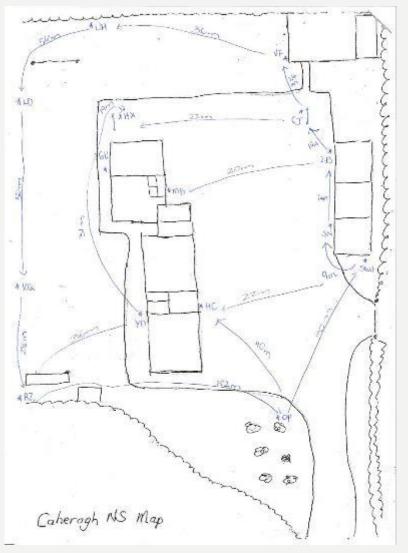
- Ensure no one is left out
- Suggest activities
- Help solve problems
- Encourage fair play

ACTIVE FLAG COMMITTEE AND PLAYGROUND LEADERS





ACTIVE WALKWAY













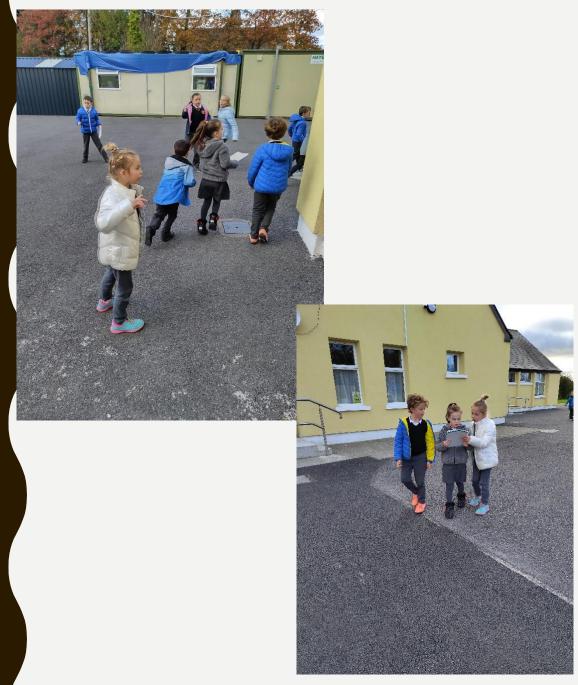
The Walkway is used for active breaks, 'Learning on the Move', orienteering and trails throughout the year









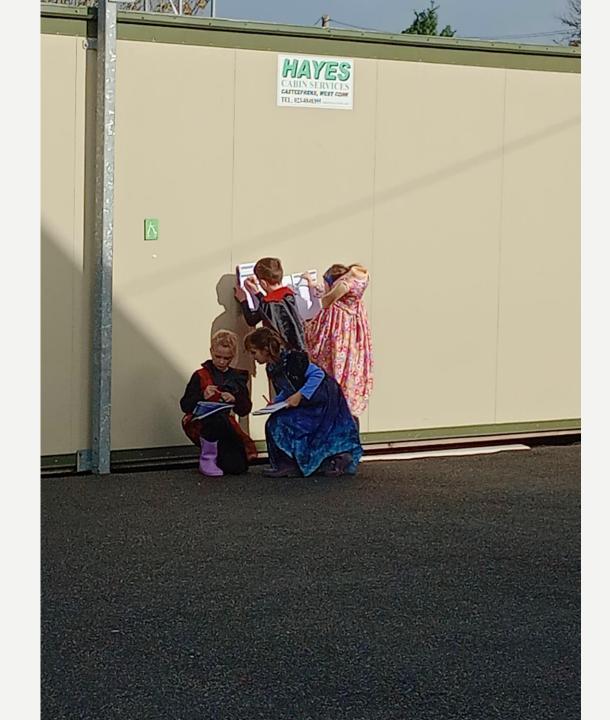












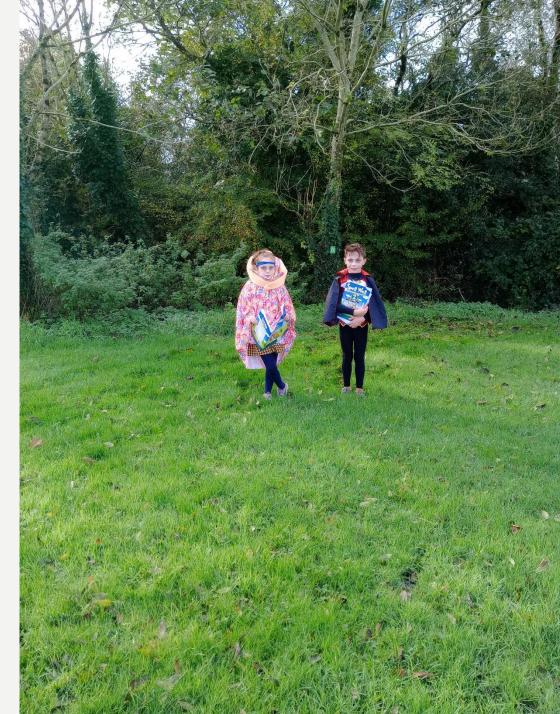


























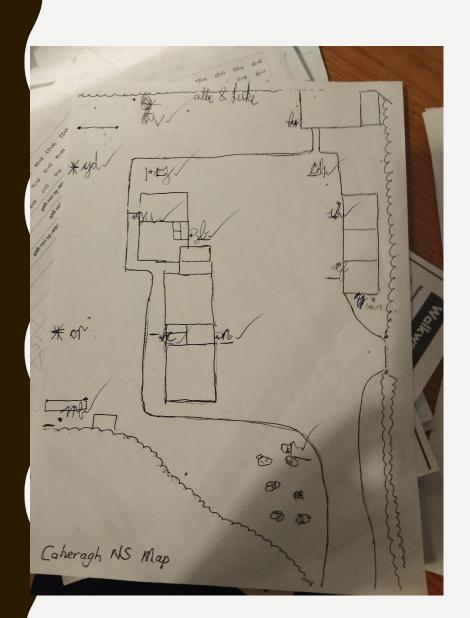


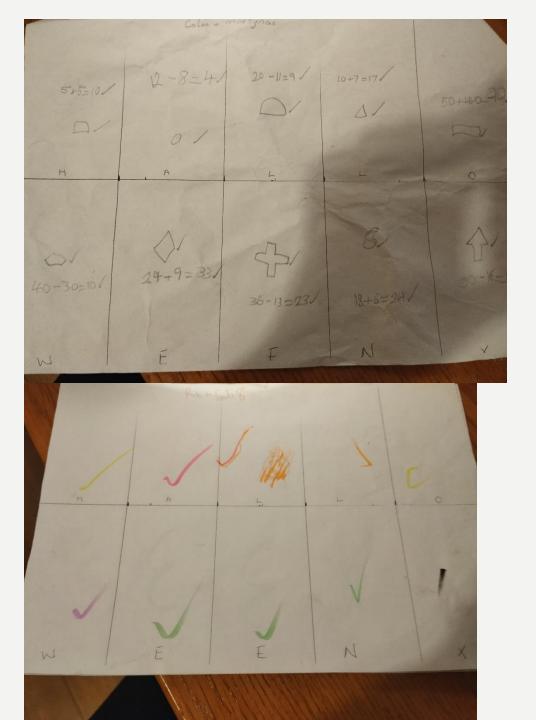


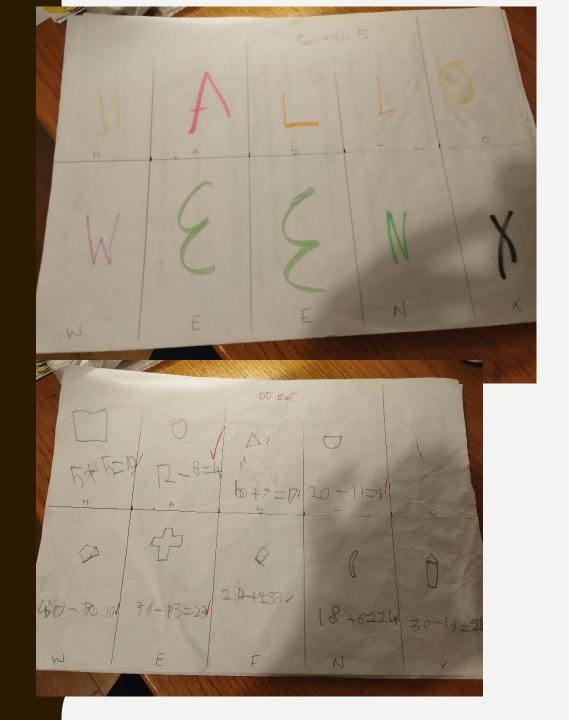


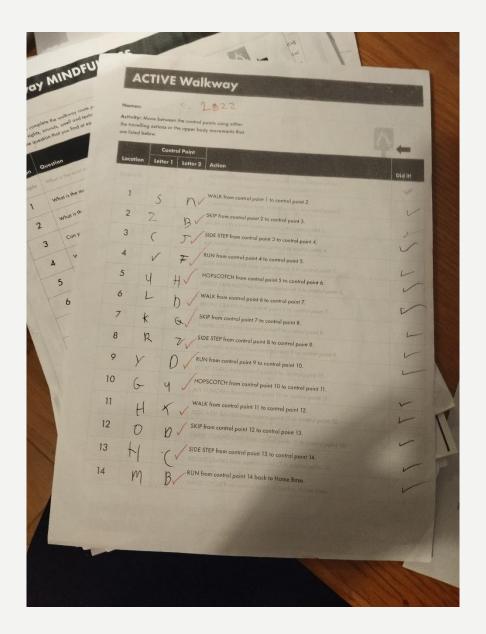












MESS

walkway

Activity: As you comple attention to the sights, s ou. Answer the questi

Location

xample

2

Walkway ALPHABETICAL ORGANISATION

mes: Katie

Activity: Record the two letters that you find at each control point. When you have finished the course re-arrange the letters pairs into the correct alphabetical order.

pairs into me	correct arbuabelical prine		
Location	Contro Letter 1	l Point Letter 2	Alphabetical Order
Ckampie	A	5	
1	5	n	ns
2	Z	Ь	b2V
3	Q	J	CJV
4	V	*	FV
5	4	H	Hav
6	L	ŋ	p L/
7	K	OL.	KQ/
8	R	2	R2/
9	Y	n	by
10	ţ'	ч	G qV
11	Н	X	H X
12	0	P	0 pv
13	H	C	CHV
14	M	b	b m

CAL ORGANISATION

ACTIVE Walkway

Name

Activity: Move between the control points using either the travelling actions or the upper body movements that are listed below.

	Control	Point		Did it!
Location	Letter 1	Letter 2	Action	4
Exomple	A		HOPSCOTCH from solital point 10 fo control point 11. AIR PUNCHES from control point 10 to control point 11.	
1	5	n/	WALK from control point 1 to control point 2. CLAPPING HANDS from control point 1 to control point 2.	
2	7	B	SKIP from control point 2 to control point 3. BICEP CURLS from control point 2 to control point 3.	
3	(j	SIDE STEP from control point 3 to control point 4. AIR FUNCHES from control point 3 to centrol point 4.	
4	V	FV	RUN from control point 4 to control point 5. SIDE ARM RAISES from control point 4 to control point 5.	
5	U	HV	HOPSCOTCH from control point 5 to control point 6. CHEST EXPANSIONS from control point 5 to control point 6.	
6	L	DV	WALK from control point 6 to control point 7. FRONT CRAWL from control point 6 to control point 7.	
7	K	Qv	SKIP from control point 7 to control point 8. HAND CYCLE from control point 7 to control point 8.	
8	B	7	SIDE STEP from control point 8 to control point 9. CLAPPING HANDS from control point 8 to control point 9.	
9	X	0.	RUN from control point 9 to control point 10. BICEP CURLS from control point 9 to control point 10.	
10	(+	I	HOPSCOTCH from control point 10 to control point 11. AIR PUNICHES from control point 10 to control point 11.	
11	+	X	WALK from control point 11 to control point 12. SIDE ARM RAISES from control point 11 to control point 12.	
	6	n.	SKIP from control point 12 to control point 13. CHEST EXPANSIONS from control point 12 to control point 13.	
12	0	10 /	A stral point 13 to control point 14.	
13	4	(,	FRONT CRAWL from control point is to control point	
14	M	6	RUN from control point 14 back to Home Base. HAND CYCLE from control point 14 back to Frame Base.	

Walkway ADDITION

Names: Vwurre + Robic

Challenge: Every letter that you find equals a number (see chart below). ADD UP the two numbers that you find at each control point and write your answer in the space provided below.

		7	_
в		ĸ.	

	Cont	trol Point				TELEBR			
Locatio	n Letter 1	Letter 2	Working	Out				Answer	Points
Exampl	e A	S	A=1	5=19	1+1	9=20		20	10
1	13	n/	S=1	91	= 14	1	9+14=33	33,	/
2	Z	B'	Z=	26 1	3-2	2	6+2:28	281	
3	0	J	, C=3	J	= 10	3+1	0 = 13	13~	
4		& N	V=	22	F	-= 6	22+6=28	28	//
5	u	h	u =	21	H=8	2	1+8=29	294	/
6	L	DV	, L.	= 12	D=	: 4.	12-14=16	16 ~	/
7	K	QV	/K=	1)	Q =	7	11+17 = 28	28~	/
8	R	Z	R=	181	Z=2		18+26=44	441	
9	y	0	Y= 2				5+4=29	29 -	
10	6	u	16=7				+21=28	281	/
11	0	D	10-				1631	31,	//
12	Н	()	H=8			The second second		11	
	-	D	m-0			8+3:		110	/
13	M	BV	11-	- 1	7		+2=15	15.	1
14	H	XV	H=8	y	= 2	4 6	8+24=33	32	/
	-	answers what							
If you ac	dd the smalles	st answer to th	ne largest ar	iswer who	at number	do you g	et?		
If you ad	dd up all the e	even answers	what numbe	r do you	get?				
If you ac	dd up all the c	odd answers v	what number	do you	get?				
=1 B=2	C=3	D=4 E=5	F=6	G=7	H=8	1=9	Start Time:		
10 K=11	L=12 /	M=13 N=1.	4 0=15	P=16	Q=17	R=18	Finish Time:		
19 T=20	U=21 \	V=22 W=2	23 X=24	Y=25	Z=26		Score:		

Walkway ADDITION

Names Vaviana

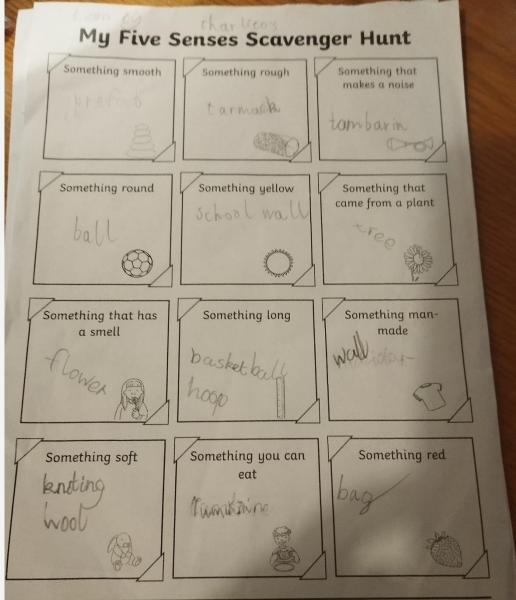
Challenge: Every letter that you find equals a number (see chart below). ADD UP the two numbers that you find at each control point and write your answer in the space provided below.

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Section and Co.

	Local	tion Le	Contro	l Point Letter 2	Workin	ng Out		3544		14	Answer	Points
	-		A. REMERKED,	5	A	5 = 7	0 1	19=20			20	10
	1			n	OF 1	9+10					33 X	
	2		7	Ь	267						281	
	3					10 =					13/	
	4	V		F	22						281	
	5	u		h	和一	21+6					291	
	6	1		d	12 -			4			161	
	7	K			11 +						28	
	8	B			18+						44	
	9	11	Y	2							201	/
		10	-		25							
	10	4	- 0		7 +						38.	J
	11	b	(8 +	3					11 x	
1	2											
1	3											
14	4											
1	f you add	d up all th	e answe	ers what n	umber do	you get?						
							at numbe	er do you g	jet?			
					hat numb							
					at numbe							
1	B=2	C=3	D=4	E=5	F=6	G=7	H=8	1=9	Start Ti	me:		
0	K=11	L=12	M=13	N=14	0=15	P=16	Q=17	R=18	Finish 1	lime:		
9	T=20	U=21	V=22	W=23	X=24	Y=25	Z=26		Score:			

Maths Trail 2023 1. What time is it now? mit pasta ateven

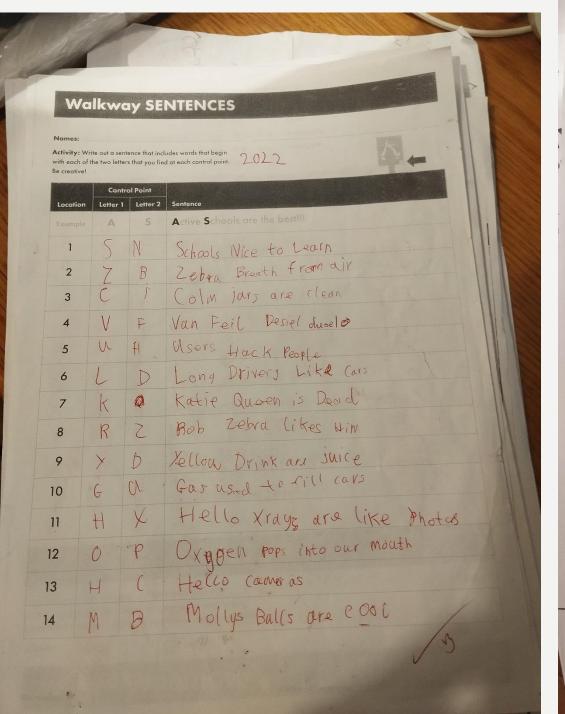
- 2. Who has the longest first name in your class? patrickas
- 3. Multiply (or add) the number of boys and girls in your class?
- 4. How many chair and table legs are there in the classroom? 121
- 5. Find half of this number? 70 ±
- 6. What is the weight of a white board marker? 6
- 7. If everyone in the room paid 50c to enter how much money would you make? 9 50
- 8. Find a circle in your classroom, name it? My Cost was
- 9. Find parallel line in the classroom, name them? Windo
- Face the clock, make a quarter turn to your right, what do you see? calandan

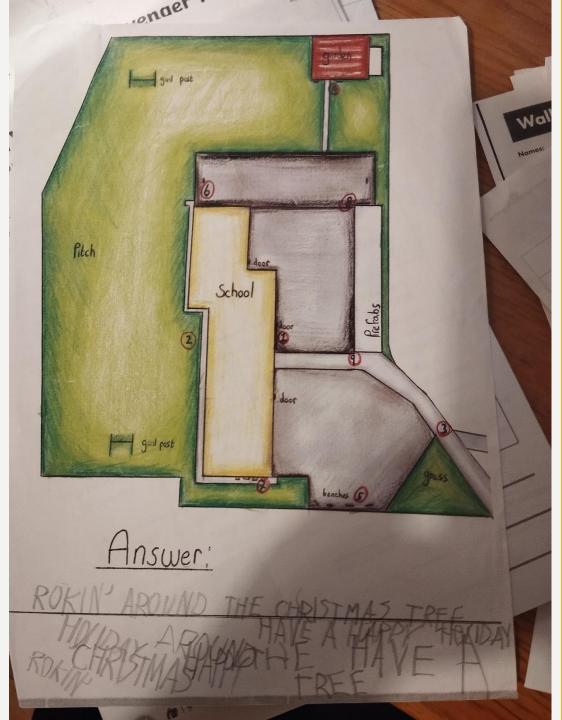












Walkway ADDITION Wa) Names: Corror O Sullivavor Challenge: Every letter that you find equals a number (see chart below). ADD UP the two numbers that you find at each control point and write your answer in the space provided below. out a se **Control Point** e two le' Location Letter 1 Letter 2 Working Out 9 10 8+24 11 12 15+12 13 14 13+2 If you add up all the answers what number do you get? If you add the smallest answer to the largest answer what number do you get? If you add up all the even answers what number do you get? If you add up all the odd answers what number do you get? C=3 D=4 E=5 F=6 G=7 H=8 I=9 Start Time: K=11 L=12 M=13 N=14 0=15 P=16 Q=17 R=18 Finish Time:

Score:

S=19 T=20 U=21 V=22 W=23 X=24 Y=25 Z=26

Walkway SENTENCES

Names

Activity: Write out a sentence that includes words that begin with each of the two letters that you find at each control point: Be creative!

	Contr	ol Point	
Location	Letter 1	Letter 2	Sentence
Example	Α	S	Active Schools are the best!!!
1	5	N	No School today
2	Z	B	Brian Ziedel in Robert wroth
3	0	j	con Jack runn
4	V	F	very funny sand someone
5	U	H	unicorn Hater shoted someone
6	L		Lan drank seer
7	K	Q	aneen Kelly died
8	R	7	Robert Ziedel was his name
9	Y	D	Yogut pramland is in France
10	6	h	
11	H	X	
12	0	P	part Odapus is alone
13	H	C	can Holly skip
14	m	B	Briston Hichael drack 7 wp

Walkway MINDFULNESS

Activity: As you complete the walkway route pay close attention to the sights, sounds, smell and textures that surround you. Answer the question that you find at each control point.

Location	Question	Answer
Example	What is the most colourful thing that you can see?	The red flowers in the hedge.
1	What is the most colourful thing that you can see?	
2	What is the most noticeable sound that you can hear?	
3	Can you find anything with a smooth surface?	
4	What is the tallest man-made thing that you can see?	
5	Can you find anything with a rough, uneven surface?	
6	What is the strongest smell that you get?	
7	Can you describe the feeling of the ground underfoot	2
8	What is the most colourful thing that you can see?	
9	What is the most noticeable sound that you can hear	8
10	Can you find anything with a smooth surface?	
11	What is the tallest part of nature that you can see?	
12	Can you find anything with a rough, uneven surface	e?
13	What is the strongest smell that you get?	
14	Can you describe the feeling of the ground under	oot?

Walkway SENTENCES

Activity: Write out a sentence that includes words that begin with each of the two letters that you find at each control point. Be creative!

	Contro	ol Point	
Location	Letter 1	Letter 2	Sentence Sentence
Example	A	S	Active Schools are the best!!!
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6	L		Cran drank been
7	K	Q	angen Kelly died
8	R	3	Robert Zhedel was his name
9	Y	D	Yogut pramlant is in France
10	6	n	
11	H	X	
12	0	P	part Odapus is alone
13	H	C	can Holly skip
14	m	B	Brison Hichael drack 7 wp

EACH CLASSROOM COMPLETED THE FOUR WEEK OLYMPIC BREAK CHALLENGE





ACTIVE BREAKS













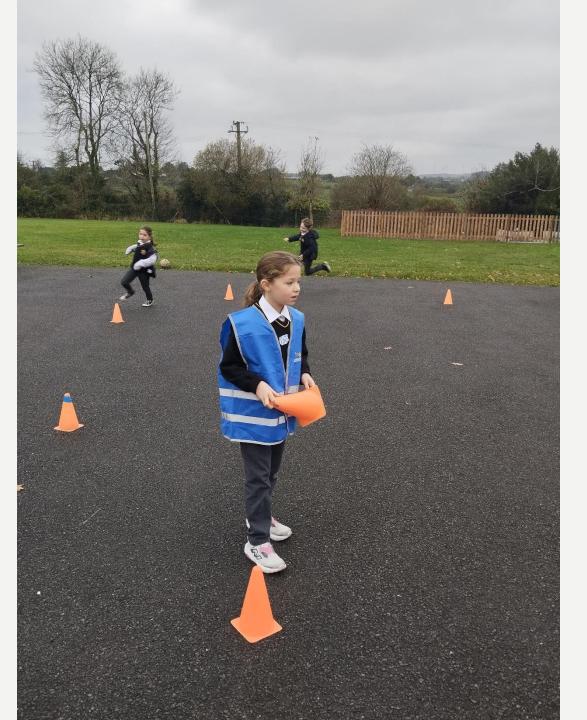






PHYSICAL ACTIVITY CHALLENGE/LEARNING ON THE MOVE; RUN AROUND IRELAND-LEARNING ABOUT PARTS OF IRELAND















PHYSICAL ACTIVITY IS INCORPORATED INTO ANNUAL CALENDAR EVENTS; CHRISTMAS DANCE/12 DAYS OF FITNESS

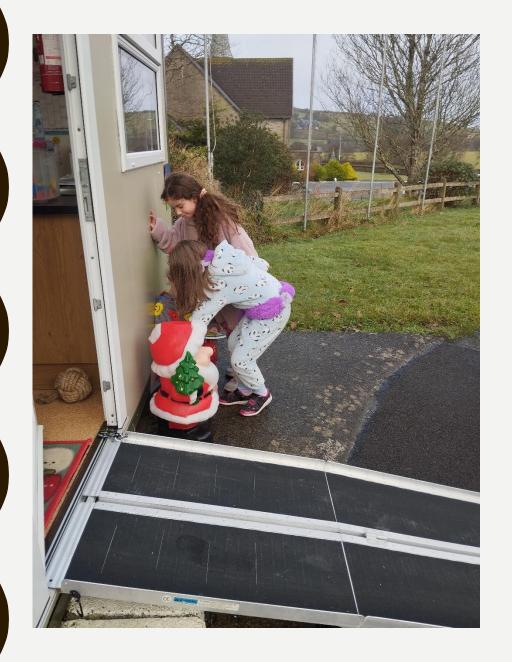




CHRISTMAS AND WELLBEING TRAIL

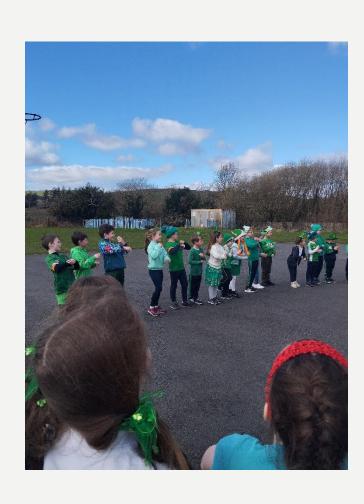








DANCING; ST PATRICK'S DAY









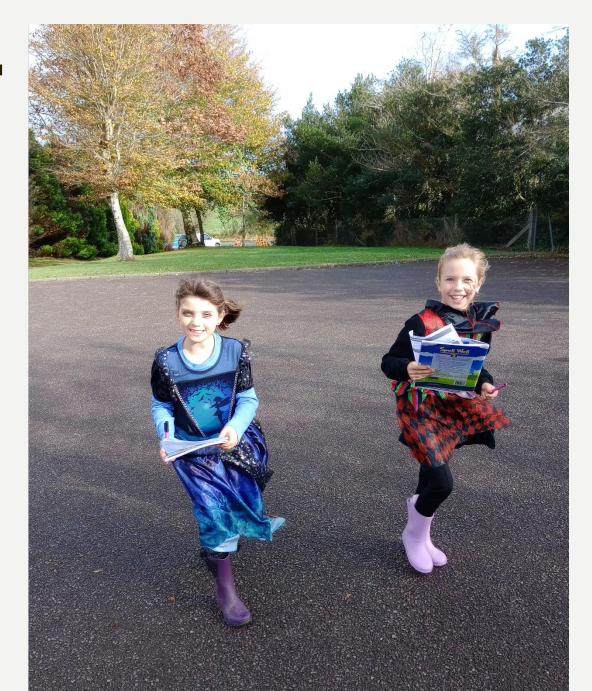
HALLOWEEN DANCE





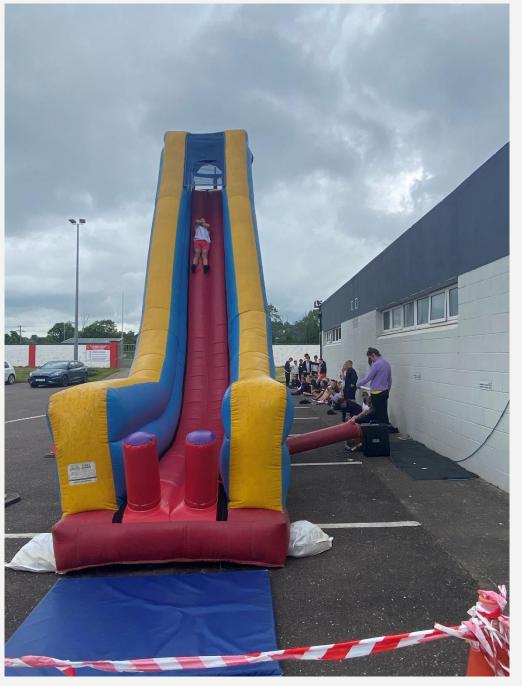
HALLOWEEN TRAIL





ACTIVE SCHOOL TOURS

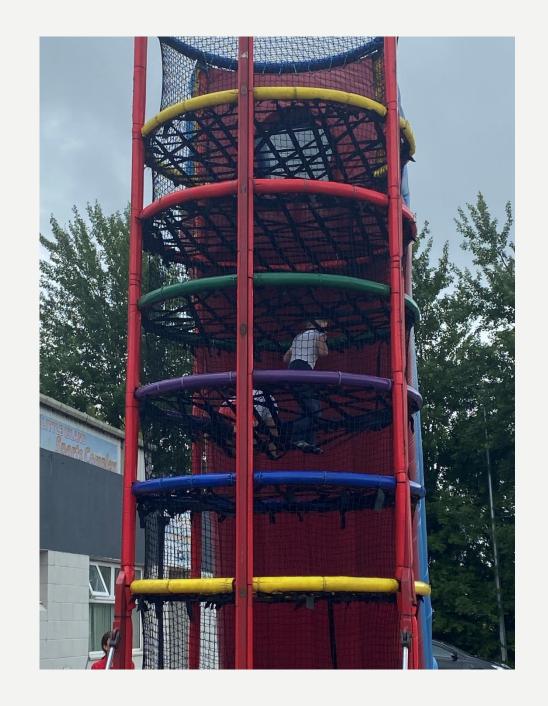










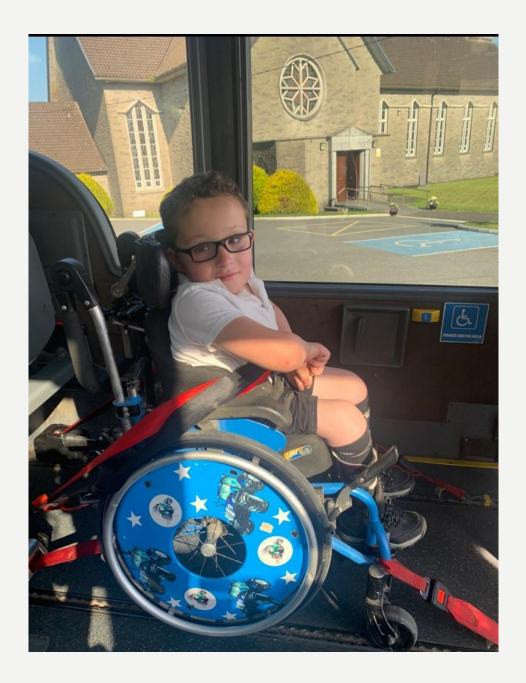


ASF ACCESSIBLE FOR ALL











AGREED ACTIONS TO DECREASE SEDENTARY TIME

- Active lines
- Active breaks- based on NCSE Movement Breaks in the Classroom and HSE Get Active in the Classroom
- DEAR
- Rainy day activities
- Promote 60 minutes of activity a day-Are you Getting Nifty for Fifty?
- Promote Do your Talking as you are Walking
- Feelgood Fridays

Active Classroom Breaks (Rainy Day Activities)

- Wake up. Shake Up (Stretches)
- 2. Bear crawl
- 3. Mirror your partner
- 4. Lie on ground, ride a bike
- 5. Ski downhill
- 6. Jumping jacks
- 7. Wall push ups
- 8. Ride a roller coaster (on chair)
- 9. Be a bird, fly, glide, land
- 10. Pretend skip rope
- 11.Chair push ups
- 12. Walk, march, jog, hop on spot
- 13. Pretend boxing
- 14. Ride on the Rapids (in chair)
- 15.Pretend surf
- 16.Conga line
- 17.Circus Acts
- 18. Play instruments
- 19.Plank
- 20.Walk tag
- 21.Jump turns
- 22.Go Noodle
- 23.Bizzy Breaks
- 24.Cosmic Yoga
- 25. Move as if... (wet dog, popcorn, sticky toffee)
- 26.Over, Under, Around, Through
- 27.It's a zoo/farm in here
- 28.Head, shoulders, knees and toes
- 29. Hokey, pokey
- 30.Scarf dancing

31.Simon Says

- 32.Beans (runner, jumping, jelly, chilli,)
- 33.Wiggles
- 34. Pass it around (Cushion, ball)
- 35. Follow my call
- 36. Journey through Kerry
- 37.DEAR
- 38.38. 10 @ 10
- 39.Brain Breaks/Ice Breakers on youtube
- 40. Joe Wicks Body Coach

Active lines

Walk, march, hop, jog on the spot

Jumping Jacks

Squats

Pretend boxing

Pretend surfing

Pretend skiing

Pretend skipping

Jump turns

Knee lifts

Heel kicks

Side-steps

Twist

Bends

Stretches

Poses

Line dancing



Do your Talking as You are Walking

We need sixty minutes of energetic exercise every day.

FEELGOOD FRIDAY

Feel Good Friday Initiatives;

Dance in the yard

Dance in the classroom.



